**Collaborations/ Partnerships**

How to best ‘kick off’ the planning activities publically and engage the right people

How to engage partners in a “silo” based community (territorialism, power, and control). How to ensure all voices hear/ large agencies don’t dominate.

How to work with homeless youth advocates re: foster care histories.

How do you get other partners (not just child welfare) to feel responsible/ accountable for the outcomes of these young people?

How to address planning fatigue? We need providers to be engage but they won’t all be compensated for their time.

Should we include agencies in planning that have been at odds with/ sued our child welfare admin?

What are your top 3 organizations to be involved in planning?

How do we engage the housing community in to this work?

What tips do you have on keeping the community on track with the mission of the project?

How can we engage private developers and get a solid plan without a firm commitment?

Tips for “strategic” engagement of stakeholders- what to look for, what to avoid.

How to keep the partnership together?

Youth/ Young Adult Involvement

What kind of methods will your site use to collect information from youth/ young adults? (online, focus groups, site specific surveys, conference/ focus groups)

How will you ensure that youth are key stakeholders in the project?

How can you ensure that the most vulnerable youth (as opposed to the highly functional) get engaged in services?

It’s often the youth who are most likely to succeed who are identified to participate in advocacy/planning- how do we engage/ hear from the target pop? (With more than just the illusion on inclusion)

How do we incentivize/ pay youth for their time?

Why should youth/ young adults care?

**Other**

Is anyone familiar with the “Darrington Method” of cross analysis with CPS and housing data (NY State)?

What assessment tools to use?

What type of data to include (i.e. how many variables)? (to collect the most meaningful data)

How to balance attention on stable housing vs. other outcomes?

Looking at risk factors vs. more proven predictors of homelessness.

How do we best I.D. trauma informed screening and assessment tools?

How to make meaningful progress when lack of housing itself is biggest barrier.

Tips to prep DCF data office to partner with agency assisting with data analysis,

Time management.

Ideal time frames: From data collection and analysis to strategy development.

A bit unclear about how the process evaluation will take place and how this will be incorporated in strategy.

When will we know the main components of the Phase II competition?

How to get beyond intellectual/ theoretical concepts related to the population- to “thinking” and “acting” in mind of the target?

How do we change how Chafee is allocated? (Local, state, Federal level)

How really creative, innovative can we be with the implementation plan?

How do we change what we are doing today? Everyone is invested in the current programs?

What are practice components being considered for the Phase I populations?

How can we as a group, support each other to really change the way we deliver services on a national level?

Politics- How to create consensus in a partisan political climate for a population that is marginalized.

**Populations of Focus**

How to engage homeless sexually trafficked youth?

How to identify youth who were in relative placements who are now in danger of being homeless?

How to build a valid predictive model in 16 months with the population of youth with foster care histories- especially if data will be coming from a small sample of youth (interviewed, surveyed, focus groups)? (Even if 100% of youth are contacted, rural part of state has low number)

Who are your proposed populations of focus?

How do you identify/ quantify the number of former wards who become homeless?

Pitfalls of cross analysis of SACWIS and HMIS data.

Ways of analyzing target population data, point in time, longitudinal, analyzing youth entering as 14-17 and/ or currently in OOH placement that entered younger than 14.

Analyzing/ cleaning up 18-21 data “in home” vs. “out of home”- How to look at both?